

# Talkin' Testing

Assessments & System Performance | February, 2022

## Lincoln-ed In? - ISATs Begin in March

The ISAT window opens Monday, March 14th and continues through Friday, May 13th, 2022. Our testing windows are listed below and available on our [interactive calendar](#) on MyCDASchools > Assessments:

Here are the spring assessments with links to the adjusted-form (shorter) blueprints which detail the scope of the standards and length of each exam:

- **March 14-May 13, 2022** - [ISAT by Smarter Balanced English language arts/literacy](#) and [mathematics](#) (grades 03-08, and 10)
- **March 14-May 13, 2022** - [ISAT Science](#) (grades 05, 08, and 11)
- **March 14-May 13, 2022** - [ISAT Alternative](#) Assessments; Special educators should complete the [Learner Characteristics Inventory](#) as soon as possible.

Do you know when ISATs will be scheduled? Has your building started communicating to students and families when the exams will be held? Do you have testing locations and proctors identified? It's a great time to start your preparations to ensure that all goes well when you're ready to begin.

The science assessment is an operational test this year meaning that scores "count" for buildings and our school district. Score reports will be delayed, however, as the state uses the results to set the cut scores for each performance level (1, 2, 3, 4 - or - "below basic," "basic," "proficient," and "advanced")

## Hoo'ver Count for ISAT?

**Q: Do students' ISAT scores count if they don't attend classes regularly?**

A: Yes. If we enroll students on/before November 2, 2021 and they continue to be enrolled on/before April 29, 2022, their score will count for the building, district, and applicable subgroups used for accountability purposes.

**Q: Can students/parents opt-out of testing?**

A: No. The State of Idaho considers the ISAT as a term of enrollment. We are obligated to provide the exam to at least 95% of all students in their grade levels in all subgroups. More

information and references to the state statute [can be found at this link](#) on MyCDASchools.

## I Solemly Swear...Proctor Training Video Coming

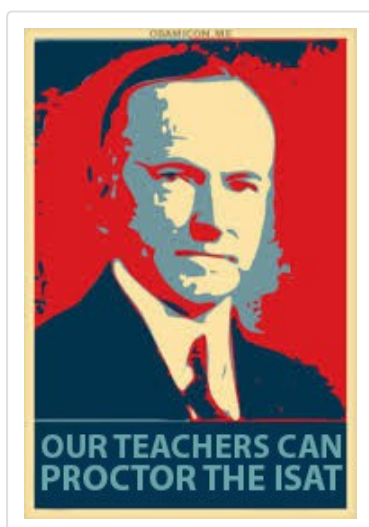
In order to ensure consistent proctoring of exams throughout the district, we employ a proctor training video that addresses preparation, administration, and safeguards. At the end of the video is a quiz that identified proctors will need to pass in order to be in a testing location. As a reminder, a proctor is anyone who will be inside a testing room while an exam is being administered.

We expect that this quiz will be available on/before Friday, March 4th.



### SPRING ASSESSMENT ROLES AND TRAINING REQUIREMENTS

 <b>Observer</b>	 <b>Proctor</b>	 <b>Test Administrator</b>
Watch Proctor Training Video Pass Proctor Quiz with 8/10 or Greater	Watch Proctor Training Video Pass Proctor Training Quiz with 8/10 or Greater	Watch Test Administrator Training Video on Idaho Portal Print TA Certification and Provide to Test Center Supervisor Watch Proctor Training Video Pass Proctor Quiz with 8/10 or Greater
Anyone present to maintain order of the testing environment but who does not start/stop tests, handle testing materials or wander the room.	Anyone who walks around the classroom supporting students, maintaining test security, but does not start/stop tests.	Anyone who starts/stops the testing session and oversees administration of the exam. They handle all secured testing materials, following security guidelines.



## COOLIDGE! Teachers Can Proctor Their Own Students This Year

We don't often see flexibility in the assessment world, but the Idaho State Department of Education deserves a valentine for allowing teachers to proctor their own students this year (with a catch). Over the past two years, we've been advocating for flexibility and emphasizing the responsibility that each of us has to maintain professionalism and integrity in our work. Now, we're thankful that the 2022 [Test Integrity Guide](#) (page 14) now reads:

*"To minimize student interactions that can lead to additional COVID-19 spread, teachers this year may act as Test Administrators for both in-person and remote administrations*



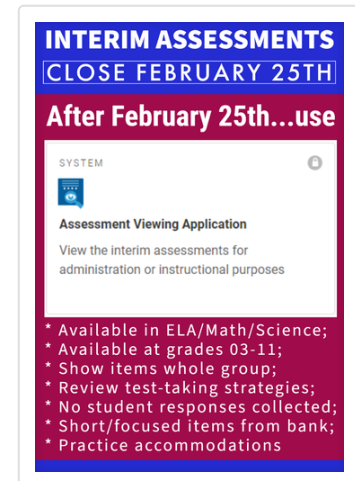
of their own students. **District and School Test Coordinators must report such assignments in the Test Incident Log PRIOR TO the administration to notify the SDE that teachers are proctoring their own students. This is to protect teachers in case of any variabilities in scores.**"

We will be working with school test managers to identify those staff in the coming weeks, but we're pleased that we have an opportunity to best support our students.

## Vetoed - Interim Assessments Close February 25th

One of the best ways to prepare students for their "big" ISATs is to administer an interim assessment. These have been available throughout the school year, **but they will no longer be available to assign to students this school year after February 25th.**

Did you know, however, that you can still see the same test content on the Assessment Viewing Application in the [Idaho Portal](#)? Instead of assigning the questions to students and seeing individual results, you'll still be able to show the question and possible answer choices and work on a solution as a large group.



## Founding Documents - Give Feedback on First Elementary Standards Report Cards

Our standards-based report cards were revised for the first time since 2014 for the fall of this school year. How did you perceive this work? We'd love to collect your [feedback on this quick](#)

[form](#) so that the content and supports can be improved for second semester.



## Fillmore in Our Assessment Advisory

Assessment is key to good instruction. It shows us what students know and allows us to adjust our instruction.

Assessment is tied to learning goals and standards, but students must own the assessment process as well, as they must be able to articulate what and how they are being assessed – and its value. They also must know what quality work looks like and be challenged to grow in individually unique ways.



It is for these reasons and more that we have an assessment advisory panel, reflective of the diversity of staff in Coeur d'Alene Public Schools, to ensure decisions reflect the values in the comprehensive assessment plan and to bring the stories of quality assessment practices to life.

Current committee members include teachers, specialists, principals, and support staff, but we're looking to expand as we think about how the current scope of assessments supports all students. [Are you interested in joining us?](#) We have an online meeting once every two months, including during the summer. Meeting participation is voluntary but valued.





# It's Tru-man: The Parent, Staff, and Student Surveys Are Now Available

Our annual student, parent, and staff engagement surveys are open and we're hoping for the highest possible percentage of participation through March 31st. Parents and staff will be able to choose their building from a drop-down list at the beginning.

Here are the links:

[Parent Engagement Survey](#) - information will be sent from the district, but you are encouraged to pass along the link to students in your building/classroom.

[Staff Engagement Survey](#) - all district staff including classified, certified, and support.

Student Engagement Survey - Information on taking the survey is available in [this presentation](#), which we hope that you will share with students. Keep in mind that pupils enrolled after January 1st are not included in the database. They'll be able to take it another year.

You can track our participation [at this spreadsheet looking at the number of surveys received](#) by building throughout the window.

## Ballot Box: Provide Feedback on District Assessments

Our district provides a wide range of formal and informal assessments to students with special care provided to ensure a balance of instructional time and continuous feedback. We also are driven to think about how we could structure our supports and exams to best serve students and are moving toward emphasizing common formative assessments and performance tasks in our work.



What's working well for you and what should be improved? How can we better involve our students, parents, and staff in selecting and administering assessments? How can we ensure that the results of any assessment are valid and meaningful?

Add [your thoughts to our interactive "suggestion box,"](#) powered by SuggestionOx, a free and easy way to solicit feedback from your students, parents, and staff.



## Don't Be Mad-ison: Student ISAT Accommodations Uploaded

The deadline to enter student accommodations for our ISAT assessments was February 11th. **If you still need to make changes to these supports students can use on their exams, please work with your office staff to enter those changes in Skyward and then send a message to [testing@cdaschools.org](mailto:testing@cdaschools.org) outlining the changes.**

Please note that adjustments may not be immediately reflected in the testing system. Therefore, please allow for ample time for us to adjust settings and practice with the student before beginning the summative assessments.



## INFOGRAPHIC OF THE MONTH

Students in our elementary grades take the i-Ready mathematics universal screener three times a year - fall, winter, and spring. Our first growth numbers are in and students are progressing well toward meeting grade-level goals. In i-Ready, *typical growth* demonstrates the annual growth for an average student taking the i-Ready Diagnostic where *stretch growth* demonstrates the amount of growth a student needs to be on the path to grade-level proficiency based on their fall placement.

### STUDENTS MEETING I-READY MATH GROWTH

PERCENTAGE OF STUDENTS MEETING "TYPICAL" GROWTH BASED ON PERFORMANCE IN FALL/WINTER SCREENERS

#### KINDERGARTEN



#### GRADE 01



#### GRADE 02



#### GRADE 03



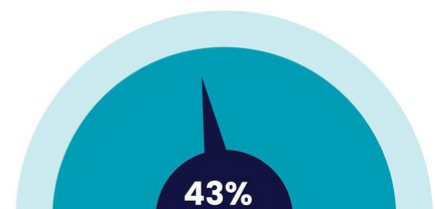
#### GRADE 04



#### GRADE 05



**ALSO...43% OF DISTRICT ELEMENTARY STUDENTS HAVE ALREADY MET THEIR "STRETCH" GROWTH GOALS FOR THIS ACADEMIC YEAR**





You can see other growth reports on MyCDASchools > Assessments and choosing any of the following options. Scroll down the page to see results updated regularly:

- [i-Ready mathematics](#) (KG-05)
- [IStation reading](#) (KG-05)
- [Illuminate FastBridge mathematics and reading](#) (grades 06-12)

Our last diagnostic window of the year will open in the month of May and the IStation monthly screener will be used as the official Idaho Reading Indicator.

## Permission Grant-ed: PSAT Schoolday Returning in 2022

After consultation with the Board of Trustees, our high school administrators have agreed to offer the PSAT to all students in grades 09, 10, and 11 during the school day in October 2022. Students in grade 09 will take the PSAT 8/9 with students in grades 10 and 11 taking the National Merit Student Qualifying Test (NMSQT).



Over the past two years, both exams were still offered, but on a Saturday, diminishing opportunities for students to take the assessment and limiting the use of scores for instructional improvement.










## By George! The (P)SAT is Going Digital



The College Board has announced that the SAT® Suite of Assessments will soon be delivered digitally. Starting with the October 2023 PSAT, the exam will continue to be administered in a school with a proctor present—not at home, but will continue to measure the knowledge and skills that students are learning in high school and that matter most for college and career readiness. The SAT will still be scored on a 1600 scale, and educators and students can continue to track growth across the SAT Suite of Assessments over time. The assessments' Interesting new features include:

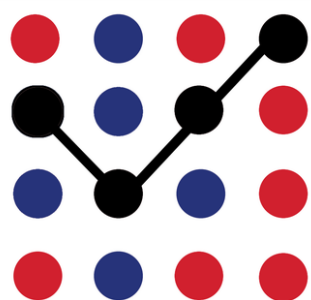
- Digital test delivered on a tablet or computer via a downloadable app;
- Multi-stage adaptive technology (the questions will adapt to the student's pattern of responses);
- One-third less total testing time;
- More time allowed per question;
- Shorter reading passages with 1 question per passage;
- Less wordy mathematics questions;
- Scores returned in days, not weeks;
- Built-in Desmos calculator available for all math questions.

The exams are being built into the same Cambium test interface that our students use in Idaho, so their experience will be seamless.

# Timeline for Administering the Digital SAT Suite

	International SAT	PSAT-Related Assessments	U.S. SAT and SAT School Day
Spring 2023			
Fall 2023			
Spring 2024			

 Digital    Paper and Pencil



**ASSESSMENT  
& SYSTEM PERFORMANCE**

## Reach Out - We're Here to Help

 @cdaguyinbowtie

Do you need specialized assistance or want to spend some time talking about a student? Book with me conveniently at [www.calendly.com/msnelson](https://www.calendly.com/msnelson)

 [testing@cdaschools.org](mailto:testing@cdaschools.org)

 10006

 [my.cdaschools.org](https://my.cdaschools.org)



